

Childcare Program January 2019

21/1/19

The program aims to;

- Build on interests and strengths
- Consolidate skills and introduce new skills – problem solving
- Challenge and inspire curiosity
- Build on relationships
- Enhance new and varied relationships
- Encourage exploration
- Tolerance, acceptance of others and their differences
- Communication – verbal and non-verbal
- Teaching independence – doing for yourself
- Show care and concern for others and the environment
- Fine / Gross motor skills, cognitive development, social skills, language skills, emotional development
- Have fun!



Babies Area

Learning – Exploring the space and equipment

Identity – building relationships / attachments with Educators

Communication – expression – verbal and non-verbal communication



Block Area – Construction

Learning – Cognitive / Problem Solving

Community – Working together sharing the play space and equipment.

Communication - sharing ideas and providing verbal help to problem solve

Well-being – building relationships – celebrate achievements – working collaboratively



Climbing – Gross motor skills – taking turns

Well-being – trust and confidence – accept challenges – take considered risks – recognize achievements

Community - Building on social interactions

Learning – develop, repeat and practice actions – engage in learning relationships



Creative – Painting

Identity – expression

Well-being – manipulate equipment and manage tools with increasing competence and skill.

Childcare Program January 2019

21/1/19



Puzzles - Recognise patterns, shapes, size and colour
Investigation
Fine motor skills
Learning – use a variety of thinking strategies to problem solve. Ability to mirror, repeat and practice actions



Reading Area
Identity – building attachments to educators
Well-being – enjoy moments of solitude
Learning – show curiosity and enthusiasm for learning
Communication – respond verbally and non-verbally to what they see, hear, touch and feel

Home Corner
Identity – explore aspects of identity through role play
Community – cooperate and negotiate roles and relationships with peers
Well-being – share humor, happiness and satisfaction
Help others to join the play



Tee pee with the dolls – social activity for role playing.
Children can use their imaginations to take the play where ever their thoughts take them. This is a play space designed for individual or group interactions.
Learning – follow and extend their own interests with enthusiasm, energy and concentration
Communication – engage in enjoyable reciprocal interactions using verbal and nonverbal language.
Identity – Explore aspects of identity through role-play

Quiet play space with 4 different independent play activities – puppets, doll, tea set, books
Wellbeing – Seek out and accept new challenges, make new discoveries and celebrate their own efforts and achievements
Learning – express wonder and interests in their environments – are curious and enthusiastic participants in their learning.



Childcare Program January 2019

28/1/19



Small Dolls Houses – furniture and dolls.

Learning – use play to investigate, imagine and explore ideas

Communication – interact with others to explore ideas and concepts, clarify and challenge thinking, negotiate and share new understandings

Dinosaurs – wooden tree house, grass mat, logs and stones
Imagination play – sharing the play space and ideas
Identity – increasingly cooperate and work collaboratively with others.
Engage in and contribute to shared play experiences.



Craft Trolley – a variety of craft items (paper, ribbon, material, patty pans etc.) paper, boxes, glue, pencils and texta's.
Children use their imagination, fine motor, and cognitive skills to create. Celebrate the excitement of 'doing'.
Working independently or with others to create.

Wellbeing – enjoy moments of solitude

Learning – explore ideas and theories using imagination, creativity and play

Community – use play to investigate and explore new ideas.

Climbing – babies mat. Basic climbing – an introduction to climbing – crawling up and down the other side.

Wellbeing – demonstrate trust and build confidence – seek out and accept new challenges.

Learning – Are curious and enthusiastic participants in the learning



Childcare Program Febuary 2019

18/2/19

The program aims to;

- Confidently explore and engage with social and physical environments through relations ships and play
- Explore aspects of identity through role play
- Take action to assist other children to participate in social groups
- Practice inclusive ways of achieving coexistence
- Make choices, accept challenges, take risks, manage change.....
- Recognize the contributions they make to shared projects and experiences.
- Persist even when they find a task difficult
- Develop an ability to mirror, repeat and practice the actions of others, either immediately or later.
- Contribute their ideas and experiences in play.....
- Respond verbally and non-verbally to what they see, hear, touch, feel and taste



Outside play – Sandpit

Children enjoy the sandpit and the equipment. The children learn to share the play space and equipment with their peers, watching out for each other when they dig and move the sand around the sandpit. Play can be independent or in groups. Buckets of water can be added to help with the sand structures being built.

Community – cooperate with others and negotiate roles and relationships in play episodes and group experiences
Communication- contribute their ideas and experiences in play

Wellbeing – show enthusiasm for participating in physical play and negotiate play spaces to ensure the safety and wellbeing of themselves and others.

Construction – mega blocks. Working together or independently to make objects from the blocks. Children are learning to share the space and the equipment.

Community – cooperate with others and negotiate roles and relationships in play episodes and group experiences

Learning – use reflective thinking to consider why things happen and what can be learnt from these experiences

Identity -openly express their feelings and ideas in their interactions with others



Sea creatures with water, ice and sea shells. This activity provides opportunities for children to explore independently or with others.

Community – broaden their understanding of the world in which they live

Wellbeing - increasingly cooperate and work collaboratively with others

Learning – use play to investigate, imagine and explore ideas



Childcare Program February 2019

25/2/19



Dress up space – mirror and jewelry, dress ups (princess dresses and a wizard's coat). The activity is behind sheer curtains to make the space a secret area.

Identity – explore aspects of identity through role play

Community – take action to assist other children to participate in social groups

Communication – express ideas and feelings and understand and respect the perspectives of others



Construction – tools, hard hats, high vis vests, safety cones. Children work together or independently to 'fix' things. Role play.

Wellbeing – increasingly cooperate and work collaboratively with others.

Identity – openly express their feelings and ideas in their interactions with others.

Identity – explore aspects of identity through role play



Farm and animals. An activity where children can play together or independently, sharing their knowledge and experiences with animals.

Identity – initiate and join in play

Learning – transfer knowledge from one setting to other.

Learning - make connections between experiences, concepts and processes

Communication – engage in enjoyable reciprocal interactions using verbal and non-verbal language



Chooks in the 'hen house' sitting on their nests. Boxes with straw and 'eggs'. Sharing knowledge of chooks and collecting eggs.

Learning – are curious and enthusiastic participants in their learning

Communication – exchange ideas, feelings and understanding using language and representations in play.

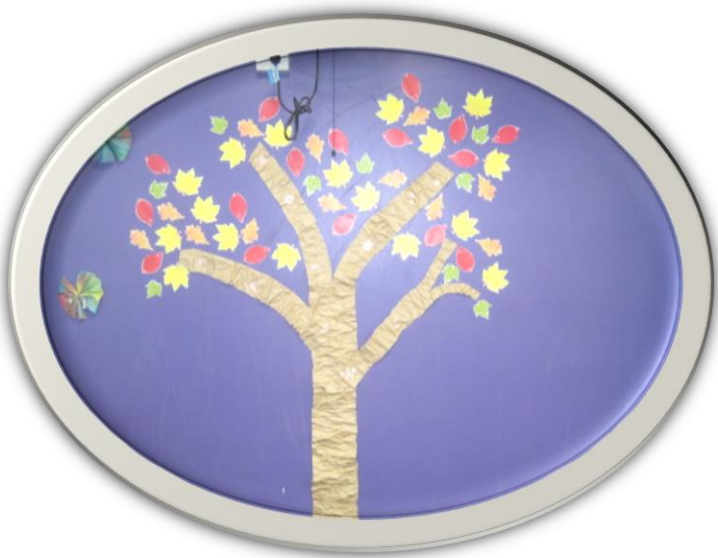
Community – build on their own social experiences to explore other ways of being.

Childcare Program March 2019

18/3/19

The program aims to;

- Begin to show concern for others
- Recognise and communicate their bodily needs..... thirst, hunger.....
- Enjoy moments of solitude
- Use play to investigate, imagine and explore ideas
- Engage with and co-construct learning
- Engage in learning relationships
- Recognize the contributions they make to shared projects and experiences.
- Persist even when they find a task difficult
- Develop an ability to mirror, repeat and practice the actions of others, either immediately or later.
- Contribute their ideas and experiences in play.....
- Respond verbally and non-verbally to what they see, hear, touch, feel and taste
- Use play to investigate, project and explore new ideas
- Broaden their understanding of the world in which they live



Autumn – celebrating the change in season – talking about the change in our environment.

Community – Broaden their understanding of the world in which they live.

Communication – contribute ideas and experiences in play and small / large groups discussions



Animals in the tray with grass, sand, rocks, trees, pine cones

Community – become aware of connections, similarities and differences

Learning – follow and extend their own interests with enthusiasm, energy and concentration.

Childcare Program March 2019

18/3/19

